TPHS Course Profile

ELD I

9th-12th Grade (10 Credits)

- Meets high school graduation requirement for English
- Does not meet the UC/CSU subject area requirement

General Information

Description



Students will explore these topics through reading, writing, listening, and speaking. ELD 1 is a course designed for students with a very limited ability of communicating in English. It is designed to give students a firm background in basic English by teaching them to use and comprehend spoken and written English. Students will work on projects that improve their written, reading, oral and listening skills. This course is aligned with the California State Standards in English and the California English Language Development (ELD) standards.

Expectations and Goals

Initial English Language Proficiency Assessments of California (ELPAC) Novice level. Score of 1 overall on Summative ELPAC.

Student background and skill set should include:

Extremely limited English skills (reading, writing, listening, speaking). English learners at this level have minimally developed oral (listening and speaking) and written (reading and writing) English skills. They tend to rely on learned words and phrases to communicate meaning at a basic level. They need substantial-to-moderate linguistic support to communicate in familiar social and academic contexts; they need substantial linguistic support to communicate on less familiar tasks and topics. This test performance level corresponds to the "Emerging" proficiency level, as described in the 2012 ELD Standards.

Estimated Homework

20-30 minutes of homework per night which will include reading a novel at student's reading level, a reading log, or written homework from the workbooks.

This Class Is Best For...

English Learner (EL) students who have minimally developed English skills and scored a 1 on the ELPAC.

Course Materials

Required Materials

Text book: Inside the USA

Edge Fundamentals

Edge Fundamentals Interactive workbook

Edge Fundamentals Grammar and Writing workbook